

**LANGUAGE, SPEECH, AND HEARING SERVICES IN SCHOOLS**  
**INDEX TO VOLUME 19, 1988**

<b>AUTHOR INDEX</b> .....	<b>439</b>
<b>SUBJECT INDEX</b> .....	<b>441</b>
<b>TITLE INDEX</b> .....	<b>446</b>

**AUTHOR INDEX**

- Aasby, S. M. *See* Wilcox & Aasby, Jan. 1988, 34-40.
- Abraham, S., Stoker, R., & Allen, W. Speech assessment of hearing-impaired children and youth: Patterns of test use. Jan. 1988, 17-27.
- Abraham, S., & Stoker, R. Language assessment of hearing-impaired children and youth: Patterns of test use. April 1988, 160-174.
- Adler, S. A new job description and a new task for the public school clinician: Relating effectively to the nonstandard dialect speaker. Jan. 1988, 28-33.
- Allen, W. *See* Abraham et al., Jan. 1988, 17-27.
- Backes, L. S. Motivating students enrolled in speech-language therapy. July 1988, 330-331.
- Barton, J. *See* Wilson et al., Oct. 1988, 428-431.
- Bean, R. E. *See* Dengerink & Bean, April 1988, 144-152.
- Bernstein, M. E. *See* Martin et al., Jan. 1988, 83-95.
- Blocker, S. D. *See* Wolfe et al., July 1988, 251-258.
- Bornhoeft, D. *See* Burd et al., Oct. 1988, 371-383.
- Bracken, B. A. Rate and sequence of 303 positive and negative poles in basic concept acquisition. Oct. 1988, 410-417.
- Brasseur, J. *See* Weaver-Spurlock & Brasseur, July 1988, 259-271.
- Burd, L., Hammes, K., Bornhoeft, D., & Fisher, W. A North Dakota prevalence study of nonverbal school-age children. Oct. 1988, 371-383.
- Bushey, T., & Martin, R. Stuttering in children's literature. July 1988, 235-250.
- Camarata, S. M., Hughes, C. A., & Ruhl, K. L. Mild/moderate behaviorally disordered students: A population at risk for language disorders. April 1988, 191-200.
- Casby, M. W. Speech-language pathologists' attitudes and involvement regarding language and reading. Oct. 1988, 352-361.
- Churchill, J. D., Hodson, B. W., Jones, B. W., & Novak, R. E. Phonological systems of speech-disordered clients with positive/negative histories of otitis media. Jan. 1988, 100-106.
- Cody, J. P. *See* Martin et al., Jan. 1988, 83-95.
- Connell, P. J. Induction, generalization, and deduction: Models for defining language generalization. July 1988, 282-291.
- Daly, J. A. *See* Martin et al., Jan. 1988, 83-95.
- Damico, J. S. The lack of efficacy in language therapy: A case study. Jan. 1988, 51-66.
- Dengerink, J. E., & Bean, R. E. Spontaneous labeling of pictures on the WIPi and NU-Chips by 5-year-olds. April 1988, 144-152.
- Downing, J., & Siegel-Causey, E. Enhancing the nonsymbolic communicative behavior of children with multiple impairments. Oct. 1988, 338-348.
- Fendler, M., & Shearer, W. M. Reliability of the S/Z ratio in normal children's voices. Jan. 1988, 2-4.
- Fey, M. E. Generalization issues facing language interventionists: An introduction. July 1988, 242-281.

- Fisher, W. See Burd et al., Oct. 1988, 371-383.
- Flexer, C. See Wray et al., April 1988, 182-190.
- Frager, A. M., & Kahn, A. How useful are elementary school health textbooks for teaching about hearing health and protection? April 1988, 175-181.
- Franklin, N. K. See Grossman & Franklin, April 1988, 153-159.
- Grossman, F. M., & Franklin, N. K. Bias effects in speech-language assessment and decision-making. April 1988, 153-159.
- Guilford, A. M., & Nawojczyk, D. C. Standardization of the Boston Naming Test at the kindergarten and elementary school levels. Oct. 1988, 395-400.
- Hall, P. K., & Jordan, L. S. An attempt to revise scoring conventions for the Token and Reporter's Tests. July 1988, 227-234.
- Hammes, K. See Burd et al., Oct. 1988, 371-383.
- Hazlett, J. See Wray et al., April 1988, 182-190.
- Hodson, B. W. See Churchill et al., Jan. 1988, 100-106.
- Hodson, B. W. See Kvaal et al., Oct. 1988, 384-394.
- Hood, S. B. See Johnson & Hood, April 1988, 211-220.
- Houle, G. R. Computer usage by speech-language pathologists in public schools. Oct. 1988, 423-427.
- Hufnagle, J., & Hufnagle, K. K. S/Z ratio in dysphonic children with and without vocal cord nodules. Oct. 1988, 418-422.
- Hufnagle, K. K. See Hufnagle & Hufnagle, Oct. 1988, 418-422.
- Hughes, C. A. See Camarata et al., April 1988, 191-200.
- Illerbrun, D. Response to Madison. Jan. 1988, 110-111.
- Johnson, H. P., & Hood, S. B. Teaching chaining to unintelligible children: How to deal with open syllables. April 1988, 211-220.
- Johnston, J. R. Generalization: The nature of change. July 1988, 314-329.
- Jones, B. W. See Churchill et al., Jan. 1988, 100-106.
- Jones, R. C., & Kretschmer, E. W. The attitudes of parents of Black hearing-impaired students. Jan. 1988, 41-50.
- Jordan, L. S. See Hall & Jordan, July 1988, 227-234.
- Kahn, A. See Frager & Kahn, April 1988, 175-181.
- Kamhi, A. G. A reconceptualization of generalization and generalization problems. July 1988, 304-313.
- Kretschmer, L. W. See Jones & Kretschmer, Jan. 1988, 41-50.
- Kvaal, J. T., Shipstead-Cox, N., Nevitt, S. G., Hodson, B. W., & Launer, P. B. The acquisition of 10 Spanish morphemes in Spanish-speaking children. Oct. 1988, 384-394.
- Lanza, J. See Wilson et al., Oct. 1988, 428-431.
- Launer, P. B. See Kvaal et al., Oct. 1988, 384-394.
- Madison, C. L. Response to Illerbrun, Haines, and Greenough. Jan. 1988, 108-109.
- Mallard, A. R., & Westbrook, J. B. Variables affecting stuttering therapy in school settings. Oct. 1988, 362-370.
- Martin, F. N., Bernstein, M. E., Daly, J. A., & Cody, J. P. Classroom teachers' knowledge of hearing disorders and attitudes about mainstreaming hard-of-hearing children. Jan. 1988, 83-95.
- Martin, R. See Bushey & Martin, July 1988, 235-250.
- Massey, H. J. Language-impaired children's comprehension of synthesized speech. Oct. 1988, 401-409.
- Matkin, N. D. See Oyler et al., April 1988, 201-210.
- Meline, T. J. The encoding of novel referents by language-impaired children. April 1988, 119-127.
- Nawojczyk, D. C. See Guilford & Nawojczyk, Oct. 1988, 395-400.
- Nevitt, S. G. See Kvaal et al., Oct. 1988, 384-394.
- Novak, R. E. See Churchill et al., Jan. 1988, 100-106.
- Oyler, A. L. See Oyler et al., April 1988, 201-210.
- Oyler, R. F., Oyler, A. L., & Matkin, N. D. Unilateral hearing loss: Demographics and educational impact. April 1988, 201-210.
- Pearson, D. W. A group therapy idea for new clinicians in the school setting: Keep little hands busy. Oct. 1988, 432.
- Pecyna, P. M. Rebus symbol communica-

- tion training with a severely handicapped preschool child: A case study. April 1988, 128-143.
- Pollock, K. E., & Schwartz, R. G. Structural aspects of phonological development: Case study of a disordered child. Jan. 1988, 5-16.
- Prater, N. J. See Wolfe et al., July 1988, 251-258.
- Robinson, D. O. Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Oct. 1988, 349-351.
- Ruhl, K. L. See Camarata et al., April 1988, 191-200.
- Schwartz, R. G. See Pollock & Schwartz, Jan. 1988, 5-16.
- Scott, C. M. A perspective on the evaluation of school children's narratives. Jan. 1988, 67-82.
- Shearer, W. M. See Fendler & Shearer, Jan. 1988, 2-4.
- Shipstead-Cox, N. See Kvaal et al., Oct. 1988, 384-394.
- Siegel-Causey, E. See Downing & Siegel-Causey, Oct. 1988, 338-348.
- Stoker, R. See Abraham et al., Jan. 1988, 17-27.
- Stoker, R. See Abraham & Stoker, April 1988, 160-174.
- Warren, S. F. A behavioral approach to language generalization. July 1988, 292-303.
- Weaver-Spurlock, S., & Brasseur, J. The effects of simultaneous sound-position training on the generalization of /s/. July 1988, 259-271.
- Westbrook, J. B. See Mallard & Westbrook, Oct. 1988, 362-370.
- Wilcox, K. A., & Aasby, S. M. The performance of monolingual and bilingual Mexican children on the TACL. Jan. 1988, 34-40.
- Wilson, C., Lanza, J., & Barton, J. Developing higher level thinking skills through questioning techniques in the speech and language setting. Oct. 1988, 428-431.
- Wolfe, V. I., Blocker, S. D., & Prater, N. J. Articulatory generalization in two word-medial, ambisyllabic contexts. July 1988, 251-258.
- Wood, J. M. A clinical technique helpful in the elicitation of /ʒ/. Jan. 1988, 96-99.

- Wray, D., Hazlett, J., & Flexer, C. Strategies for teaching writing skills to hearing-impaired students. April 1988, 182-190.

## SUBJECT INDEX

### HEARING

#### NATURE OF HEARING AND ITS DISORDERS

##### Hearing Loss and Deafness

- Classroom teachers' knowledge of hearing disorders and attitudes about mainstreaming hard-of-hearing children. Martin, F. N., Bernstein, M. E., Daly, J. A., & Cody, J. P. Jan. 1988, 83-95.
- Language assessment of hearing-impaired children and youth: Patterns of test use. Abraham, S., & Stoker, R. April 1988, 160-174.

##### Effects of Noise and Issues in Hearing Conversation

- How useful are elementary school health textbooks for teaching about hearing health and protection? Frager, A. M., & Kahn, A. April 1988, 175-181.

#### ASSESSMENT OF HEARING

##### Diagnostic Audiology—General

- Spontaneous labeling of pictures on the WIPI and NU-Chips by 5-year-olds. Dengerink, J. E., & Bean, R. E. April 1988, 144-152.

##### Specific Diagnostic Techniques and Approaches

- Spontaneous labeling of pictures on the WIPI and NU-Chips by 5-year-olds. Dengerink, J. E., & Bean, R. E. April 1988, 144-152.

#### INTERVENTION

##### Habilitation, Rehabilitation, and Education

- The attitudes of parents of Black hearing-

impaired students. Jones, R. C., & Kretschmer, L. W. Jan. 1988, 41-50.

Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Robinson, D. O. Oct. 1988, 349-351.

Classroom teachers' knowledge of hearing disorders and attitudes about mainstreaming hard-of-hearing children. Martin, F. N., Bernstein, M. E., Daly, J. A., & Cody, J. P. Jan. 1988, 83-95.

How useful are elementary school health textbooks for teaching about hearing health and protection? Frager, A. M., & Kahn, A. April 1988, 175-181.

Strategies for teaching writing skills to hearing-impaired students. Wray, D., Hazlett, J., & Flexer, C. April 1988, 182-190.

Unilateral hearing loss: Demographics and educational impact. Oyler, R. F., Oyler, A. L., & Matkin, N. D. April 1988, 201-210.

## **LANGUAGE**

### **NATURE OF NORMAL LANGUAGE**

#### **Language Development**

The acquisition of 10 Spanish morphemes in Spanish-speaking children. Kvaal, J. T., Shipstead-Cox, N., Nevitt, S. G., Hodson, B. W., & Launer, P. B. Oct. 1988, 384-394.

Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Robinson, D. O. Oct. 1988, 349-351.

Generalization: The nature of change. Johnston, J. R. July 1988, 314-329.

A perspective on the evaluation of school children's narratives. Scott, C. M. Jan. 1988, 67-82.

Rate and sequence of 303 positive and negative poles in basic concept acquisition. Bracken, B. A. Oct. 1988, 410-417.

#### **Language Use in Adults**

Strategies for teaching writing skills to hearing-impaired students. Wray, D., Hazlett, J., & Flexer, C. April 1988, 182-190.

### **Language Differences and Different Languages**

The acquisition of 10 Spanish morphemes in Spanish-speaking children. Kvaal, J. T., Shipstead-Cox, N., Nevitt, S. G., Hodson, B. W., & Launer, P. B. Oct. 1988, 384-394.

A new job description and a new task for the public school clinician: Relating effectively to the nonstandard dialect speaker. Adler, S. Jan. 1988, 28-33.

The performance of monolingual and bilingual Mexican children on the TACL. Wilcox, K. A., & Aasby, S. M. Jan. 1988, 34-40.

### **Verbal Learning and Memory**

Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Robinson, D. O. Oct. 1988, 349-351.

### **LANGUAGE DISORDERS**

#### **Language Disorders in Children**

A behavioral approach to language generalization. Warren, S. F. July 1988, 292-303.

Developing higher level thinking skills through questioning techniques in the speech and language setting. Wilson, C., Lanza, J., & Barton, J. Oct. 1988, 428-431.

The encoding of novel referents by language-impaired children. Meline, T. J. April 1988, 119-127.

Generalization issues facing language interventionists: An introduction. Fey, M. E. July 1988, 242-281.

Generalization: The nature of change. Johnston, J. R. July 1988, 314-329.

Induction, generalization and deduction: Models for defining language generalization. Connell, P. J. July 1988, 282-291.

The lack of efficacy in language therapy: A case study. Damico, J. S. Jan. 1988, 51-66.

Language-impaired children's comprehension of synthesized speech. Massey, H. J. Oct. 1988, 401-409.

A North Dakota prevalence study of non-verbal school-age children. Burd, L., Hammes, K., Bornhoeft, D., & Fisher, W. Oct. 1988, 371-383.

A perspective on the evaluation of school children's narratives. Scott, C. M. Jan. 1988, 67-82.

A reconceptualization of generalization and generalization problems. Kamhi, A. G. July 1988, 304-313.

Response to Madison. Illerbrun, D. Jan. 1988, 110-111.

Speech-language pathologists' attitudes and involvement regarding language and reading. Casby, M. W. Oct. 1988, 352-361.

Standardization of the Boston Naming Test at the kindergarten and elementary school levels. Guilford, A. M., & Nawojczyk, D. C. Oct. 1988, 395-400.

Teaching chaining to unintelligible children: How to deal with open syllables. Johnson, H. P., & Hood, S. B. April 1988, 211-220.

### **Learning Disabilities**

Developing higher level thinking skills through questioning techniques in the speech and language setting. Wilson, C., Lanza, J., & Barton, J. Oct. 1988, 428-431.

Mild/moderate behaviorally disordered students: A population at risk for language disorders. Camarata, S. M., Hughes, C. A., & Ruhl, K. L. April 1988, 191-200.

A perspective on the evaluation of school children's narratives. Scott, C. M. Jan. 1988, 67-82.

Speech-language pathologists' attitudes and involvement regarding language and reading. Casby, M. W. Oct. 1988, 352-361.

Unilateral hearing loss: Demographics and educational impact. Oyler, R. F., Oyler, A. L., & Matkin, N. D. April 1988, 201-210.

### **Language Disorders in Mental Retardation**

A behavioral approach to language generalization. Warren, S. F. July 1988, 292-303.

Enhancing the nonsymbolic communicative behavior of children with multiple impairments. Downing, J., & Siegel-Causey, E. Oct. 1988, 338-348.

A North Dakota prevalence study of non-verbal school-age children. Burd, L.,

Hammes, K., Bornhoeft, D., & Fisher, W. Oct. 1988, 371-383.

### **Language Disorders in Personality and Psychiatric Disturbances**

Mild/moderate behaviorally disordered students: A population at risk for language disorders. Camarata, S. M., Hughes, C. A., & Ruhl, K. L. April 1988, 191-200.

### **ASSESSMENT AND INTERVENTION**

#### **Screening**

Response to Illerbrun, Haines, and Greenough. Madison, C. L. Jan. 1988, 108-109.

Response to Madison. Illerbrun, D. Jan. 1988, 110-111.

#### **Assessment**

The acquisition of 10 Spanish morphemes in Spanish-speaking children. Kvaal, J. T., Shipstead-Cox, N., Nevitt, S. G., Hodson, B. W., & Launer, P. B. Oct. 1988, 384-394.

An attempt to revise scoring conventions for the Token and Reporter's Tests. Hall, P. K., & Jordan, L. S. July 1988, 227-234.

Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Robinson, D. O. Oct. 1988, 349-351.

Bias effects in speech-language assessment and decision-making. Grossman, F. M., & Franklin, N. K. April 1988, 153-159.

The encoding of novel referents by language-impaired children. Meline, T. J. April 1988, 119-127.

Language assessment of hearing-impaired children and youth: Patterns of test use. Abraham, S., & Stoker, R. April 1988, 160-174.

Mild/moderate behaviorally disordered students: A population at risk for language disorders. Camarata, S. M., Hughes, C. A., & Ruhl, K. L. April 1988, 191-200.

The performance of monolingual and bilingual Mexican children on the TACL. Wilcox, K. A., & Aasby, S. M. Jan. 1988, 34-40.



A perspective on the evaluation of school children's narratives. Scott, C. M. Jan. 1988, 67-82.

Rate and sequence of 303 positive and negative poles in basic concept acquisition. Bracken, B. A. Oct. 1988, 410-417.

Response to Madison. Illerbrun, D. Jan. 1988, 110-111.

Standardization of the Boston Naming Test at the kindergarten and elementary school levels. Guilford, A. M., & Nawojczyk, D. C. Oct. 1988, 395-400.

### **Intervention**

Developing higher level thinking skills through questioning techniques in the speech and language setting. Wilson, C., Lanza, J., & Barton, J. Oct. 1988, 428-431.

The encoding of novel referents by language-impaired children. Meline, T. J. April 1988, 119-127.

Enhancing the nonsymbolic communicative behavior of children with multiple impairments. Downing, J., & Siegel-Causey, E. Oct. 1988, 338-348.

Generalization issues facing language interventionists: An introduction. Fey, M. E. July 1988, 242-281.

Generalization: The nature of change. Johnston, J. R. July 1988, 314-329.

The lack of efficacy in language therapy: A case study. Damico, J. S. Jan. 1988, 51-66.

Motivating students enrolled in speech-language therapy. Backes, L. S. July 1988, 330-331.

Rebus symbol communication training with a severely handicapped preschool child: A case study. Pecyna, P. M. April 1988, 128-143.

Strategies for teaching writing skills to hearing-impaired students. Wray, D., Hazlett, J., & Flexer, C. April 1988, 182-190.

### **Nonspeech Communications Systems**

Enhancing the nonsymbolic communicative behavior of children with multiple impairments. Downing, J., & Siegel-Causey, E. Oct. 1988, 338-348.

Rebus symbol communication training with a severely handicapped preschool child: A case study. Pecyna, P. M. April 1988, 128-143.

### **GROUP THERAPY MANAGEMENT**

A group therapy idea for new clinicians in the school setting: Keep little hands busy. Pearson, D. W. Oct. 1988, 432.

## **SPEECH**

### **SPEECH AND VOICE DISORDERS**

#### **Articulation and Resonance Disorders**

Articulatory generalization in two word-medial, ambisyllabic contexts. Wolfe, V. I., Blocker, S. D., & Prater, N. J. July 1988, 251-258.

A clinical technique helpful in the elicitation of /r/. Wood, J. M. Jan. 1988, 96-99.

The effects of simultaneous sound-position training on the generalization of /s/. Weaver-Spurlock, S., & Brasseur, J. July 1988, 259-271.

Phonological systems of speech-disordered clients with positive/negative histories of otitis media. Churchill, J. D., Hodson, B. W., Jones, B. W., & Novak, R. E. Jan. 1988, 100-106.

Structural aspects of phonological development: Case study of a disordered child. Pollock, K. E., & Schwartz, R. G. Jan. 1988, 5-16.

Teaching chaining to unintelligible children: How to deal with open syllables. Johnson, H. P., & Hood, S. B. April 1988, 211-220.

#### **Stuttering and Other Fluency Disturbances**

Stuttering in children's literature. Bushey, T., & Martin, R. July 1988, 235-250.

Variables affecting stuttering therapy in school settings. Mallard, A. R., & Westbrook, J. B. Oct. 1988, 362-370.

#### **Voice and Other Laryngeal Disorders**

Reliability of the S/Z ratio in normal children's voices. Fendler, M., & Shearer, W. M. Jan. 1988, 2-4.

S/Z ratio in dysphonic children with and without vocal cord nodules. Hufnagle, J., & Hufnagle, K. K. Oct. 1988, 418-422.

## ASSESSMENT AND INTERVENTION

### Assessment

- Phonological systems of speech-disordered clients with positive/negative histories of otitis media. Churchill, J. D., Hodson, B. W., Jones, B. W., & Novak, R. E. Jan. 1988, 100-106.
- Reliability of the S/Z ratio in normal children's voices. Fendler, M., & Shearer, W. M. Jan. 1988, 2-4.
- S/Z ratio in dysphonic children with and without vocal cord nodules. Hufnagle, J., & Hufnagle, K. K. Oct. 1988, 418-422.
- Speech assessment of hearing-impaired children and youth: Patterns of test use. Abraham, S., Stoker, R., & Allen, W. Jan. 1988, 17-27.
- Structural aspects of phonological development: Case study of a disordered child. Pollock, K. E., & Schwartz, R. G. Jan. 1988, 5-16.

### Intervention

- Articulatory generalization in two word-medial, ambisyllabic contexts. Wolfe, V. I., Blocker, S. D., & Prater, N. J. July 1988, 251-258.
- A clinical technique helpful in the elicitation of /s/. Wood, J. M. Jan. 1988, 96-99.
- The effects of simultaneous sound-position training on the generalization of /s/. Weaver-Spurlock, S., & Brasseur, J. July 1988, 259-271.
- Motivating students enrolled in speech-language therapy. Backes, L. S. July 1988, 330-331.
- Structural aspects of phonological development: Case study of a disordered child. Pollock, K. E., & Schwartz, R. G. Jan. 1988, 5-16.
- Stuttering in children's literature. Bushey, T., & Martin, R. July 1988, 235-250.
- Teaching chaining to unintelligible children: How to deal with open syllables. Johnson, H. P., & Hood, S. B. April 1988, 211-220.
- Variables affecting stuttering therapy in school settings. Mallard, A. R., & Westbrook, J. B. Oct. 1988, 362-370.

## SYNTHESIZED SPEECH

- Language-impaired children's comprehension of synthesized speech. Massey, H. J. Oct. 1988, 401-409.

### GROUP THERAPY MANAGEMENT

- A group therapy idea for new clinicians in the school setting: Keep little hands busy. Pearson, D. W. Oct. 1988, 432.

## PROFESSIONAL AND GENERAL SCIENTIFIC ISSUES

### PROFESSIONAL AFFAIRS

- Service Provision Models and Problems**
- Computer usage by speech-language pathologists in public schools. Houle, G. R. Oct. 1988, 423-427.
- The lack of efficacy in language therapy: A case study. Damico, J. S. Jan. 1988, 51-66.
- A new job description and a new task for the public school clinician: Relating effectively to the nonstandard dialect speaker. Adler, S. Jan. 1988, 28-33.
- Variables affecting stuttering therapy in school settings. Mallard, A. R., & Westbrook, J. B. Oct. 1988, 362-370.

### Incidence and Prevalence of Communication Disorders

- A North Dakota prevalence study of non-verbal school-age children. Burd, L., Hammes, K., Bornhoeft, D., & Fisher, W. Oct. 1988, 371-383.
- Unilateral hearing loss: Demographics and educational impact. Oyler, R. F., Oyler, A. L., & Matkin, N. D. April 1988, 201-210.

### Research Issues and Methodology

- A behavioral approach to language generalization. Warren, S. F. July 1988, 292-303.

### PROFESSIONAL TRAINING

#### Education and Continuing Education

- Classroom teachers' knowledge of hearing disorders and attitudes about mainstreaming hard-of-hearing children. Martin, F. N., Bernstein, M. E., Daly, J. A., & Cody, J. P. Jan. 1988, 83-95.

Computer usage by speech-language pathologists in public schools. Houle, G. R. Oct. 1988, 423-427.

A new job description and a new task for the public school clinician: Relating effectively to the nonstandard dialect speaker. Adler, S. Jan. 1988, 28-33.

Speech-language pathologists' attitudes and involvement regarding language and reading. Casby, M. W. Oct. 1988, 352-361.

### Counseling

The attitudes of parents of Black hearing-impaired students. Jones, R. C., & Kretschmer, L. W. Jan. 1988, 41-50.

### TECHNOLOGY

Computer usage by speech-language pathologists in public schools. Houle, G. R. Oct. 1988, 423-427.

## TITLE INDEX

The acquisition of 10 Spanish morphemes in Spanish-speaking children. Kvaal, J. T., Shipstead-Cox, N., Nevitt, S. G., Hodson, B. W., & Launer, P. B. Oct. 1988, 384-394.

Articulatory generalization in two word-medial, ambisyllabic contexts. Wolfe, V. I., Blocker, S. D., & Prater, N. J. July 1988, 251-258.

An attempt to revise scoring conventions for the Token and Reporter's Tests. Hall, P. K., & Jordan, L. S. July 1988, 227-234.

The attitudes of parents of Black hearing-impaired students. Jones, R. C., & Kretschmer, L. W. Jan. 1988, 41-50.

Auditory-only and auditory-visual presentations of the Test of Auditory Comprehension of Language to hearing-impaired children. Robinson, D. O. Oct. 1988, 349-351.

A behavioral approach to language generalization. Warren, S. F. July 1988, 292-303.

Bias effects in speech-language assessment and decision-making. Grossman, F. M., & Franklin, N. K. April 1988, 153-159.

Classroom teachers' knowledge of hearing disorders and attitudes about mainstreaming hard-of-hearing children. Martin, F. N., Bernstein, M. E., Daly, J. A., & Cody, J. P. Jan. 1988, 83-95.

A clinical technique helpful in the elicitation of /s/. Wood, J. M. Jan. 1988, 96-99.

Computer usage by speech-language pathologists in public schools. Houle, G. R. Oct. 1988, 423-427.

Developing higher level thinking skills through questioning techniques in the speech and language setting. Wilson, C., Lanza, J., & Barton, J. Oct. 1988, 428-431.

The effects of simultaneous sound-position training on the generalization of /s/. Weaver-Spurlock, S., & Brasseur, J. July 1988, 259-271.

The encoding of novel referents by language-impaired children. Meline, T. J. April 1988, 119-127.

Enhancing the nonsymbolic communicative behavior of children with multiple impairments. Downing, J., & Siegel-Causey, E. Oct. 1988, 338-348.

Generalization issues facing language interventionists: An introduction. Fey, M. E. July 1988, 242-281.

Generalization: The nature of change. Johnston, J. R. July 1988, 314-329.

A group therapy idea for new clinicians in the school setting: Keep little hands busy. Pearson, D. W. Oct. 1988, 432.

How useful are elementary school health textbooks for teaching about hearing health and protection? Frager, A. M., & Kahn, A. April 1988, 175-181.

Induction, generalization and deduction: Models for defining language generalization. Connell, P. J. July 1988, 282-291.

The lack of efficacy in language therapy: A case study. Damico, J. S. Jan. 1988, 51-66.

Language assessment of hearing-impaired children and youth: Patterns of test use. Abraham, S., & Stoker, R. April 1988, 160-174.

Language-impaired children's comprehension of synthesized speech. Massey, H. J. Oct. 1988, 401-409.



- Mild/moderate behaviorally disordered students: A population at risk for language disorders. Camarata, S. M., Hughes, C. A., & Ruhl, K. L. April 1988, 191-200.
- Motivating students enrolled in speech-language therapy. Backes, L. S. July 1988, 330-331.
- A new job description and a new task for the public school clinician: Relating effectively to the nonstandard dialect speaker. Adler, S. Jan. 1988, 28-33.
- A North Dakota prevalence study of non-verbal school-age children. Burd, L., Hammes, K., Bornhoeft, D., & Fisher, W. Oct. 1988, 371-383.
- The performance of monolingual and bilingual Mexican children on the TACL. Wilcox, K. A., & Aasby, S. M. Jan. 1988, 34-40.
- A perspective on the evaluation of school children's narratives. Scott, C. M. Jan. 1988, 67-82.
- Phonological systems of speech-disordered clients with positive/negative histories of otitis media. Churchill, J. D., Hodson, B. W., Jones, B. W., & Novak, R. E. Jan. 1988, 100-106.
- Rate and sequence of 303 positive and negative poles in basic concept acquisition. Bracken, B. A. Oct. 1988, 410-417.
- Rebus symbol communication training with a severely handicapped preschool child: A case study. Pecyna, P. M. April 1988, 128-143.
- A reconceptualization of generalization and generalization problems. Kamhi, A. G. July 1988, 304-313.
- Reliability of the S/Z ratio in normal children's voices. Fendler, M., & Shearer, W. M. Jan. 1988, 2-4.
- Response to Illerbrun, Haines, and Greenough. Madison, C. L. Jan. 1988, 108-109.
- Response to Madison. Illerbrun, D. Jan. 1988, 110-111.
- S/Z ratio in dysphonic children with and without vocal cord nodules. Hufnagle, J., & Hufnagle, K. K. Oct. 1988, 418-422.
- Speech assessment of hearing-impaired children and youth: Patterns of test use. Abraham, S., Stoker, R., & Allen, W. Jan. 1988, 17-27.
- Speech-language pathologists' attitudes and involvement regarding language and reading. Casby, M. W. Oct. 1988, 352-361.
- Spontaneous labeling of pictures on the WIPI and NU-Chips by 5-year-olds. Dengerink, J. E., & Bean, R. E. April 1988, 144-152.
- Standardization of the Boston Naming Test at the kindergarten and elementary school levels. Guilford, A. M., & Nawojczyk, D. C. Oct. 1988, 395-400.
- Strategies for teaching writing skills to hearing-impaired students. Wray, D., Hazlett, J., & Flexer, C. April 1988, 182-190.
- Structural aspects of phonological development: Case study of a disordered child. Pollock, K. E., & Schwartz, R. G. Jan. 1988, 5-16.
- Stuttering in children's literature. Bushey, T., & Martin, R. July 1988, 235-250.
- Teaching chaining to unintelligible children: How to deal with open syllables. Johnson, H. P., & Hood, S. B. April 1988, 211-220.
- Unilateral hearing loss: Demographics and educational impact. Oyler, R. F., Oyler, A. L., & Matkin, N. D. April 1988, 201-210.
- Variables affecting stuttering therapy in school settings. Mallard, A. R., & Westbrook, J. B. Oct. 1988, 362-370.